

Positive Factors

- Student Readiness for Technology jobs of the future
- Teacher retention
- Education Software Growth Opportunities
- Class Rooms and Schools of the Future
- Getting the right tools to all children regardless of social ecumenical issues

Some Challenges

There are many challenges to take on; the key Change I'm trying to make is Technology Equity. In the past few years I've seen millions of dollars wasted on what should've have been good Education Technology programs. The Administrators who make decisions and monitor programs need to be better educated and business / technology savvy. Teachers and students should reap the positives to programs which are being developed, for example, e-learning, virtual learning, global and national student and teacher collaboration.

One goal for getting schools on track is visit as many schools in the US and Overseas as possible and capture their success stories and lessons learned. Once the appropriate due diligence has been completed work in constructing an education technology learning architecture that would work on a National scale (a Global Platform across the US). The architectures would apply to every Public and Private K-12 schools in addition to Higher Education Institutions.

Negative Factors

- Funding
- Education
- Resistant to Change
- Software and Hardware shelved because of lack of understanding of the tools
- Poorly Executed and Develop Class Rooms and Schools of the Future
- Getting the appropriate tools to all children

High Level

Force Field Analysis

The Change is to provide an education technology infrastructure /architecture available to all students.

The issues are too many platforms and lack of funding and understanding of education technology and its benefits.

One direction of change is technology equity and a team of Education Technology Consultants who understand education, technology and business processes and procedures.

Plan:

Education Technology Equity / Global Education Buy In

P = Process

A = Administration

S = Students

T = Teachers

T = Technology

Diagram:

Malika's Technology & Education Model

P = Process = Education Technology Consultants work with schools and universities on defining the process. Using technology as an enablement tool.

A = Administration = Stop Gaps
(In many cases due to lack of understanding, budgets and other related factors Administrations are stop gaps for moving education and technology forward)

S = Students = Eager to learn and receive information. They are the recipients of the technology and the key to the future.

T = Teachers = There are great teachers, but we need to assess their readiness for education technology. Retain those teachers whom ask the right question and wants their students to be successful.

T = Technology = Technology when used and implemented correctly is the enablement tool for e-learning, virtual learning, global collaboration, real world readiness.

